



Auchtermuchty PS & Nursery Improvement Plan

Secondary Drivers

Primary Drivers

Aim:
80% of all children in Auchtermuchty PS & ELC will achieve their developmental milestones by June 2023. This will be measured through interrogation of attainment data, observations and feedback.

2.3 Learning, Teaching and Assessment
- Quality of teaching
- Effective use of assessment
To develop pedagogy and raise attainment in writing.

3.1 Ensuring Wellbeing, equality and inclusion
- Wellbeing
- Inclusion and equality
Being proactive and predictable towards better relationships, better behaviour and better learning

Monitoring/Short term
2.4 Personalised Support
- Universal support

2.3 Learning, Teaching and Assessment
- Planning, tracking and monitoring

Teachers to have a consistent approach to the planning and pedagogical approaches to teaching writing ensuring children will be challenged with suitably differentiated tasks.

Teachers to have robust assessments to declare achievement of a level in writing

High quality learning experiences for young children, with a literacy focus.

Children being able to talk through their feelings, regulate their reactions and responses and to have the language and skills to resolve conflict.

Staff to be able to have the tools within their classroom to resolve any conflict and use consistent predictable language.

Children to understand that they are successful and noticed for following the school values.

Planning for individual children.
Physical environment and routines and structures in place.

Planning identifies what is to be learned and assessed following the pathways.
Assessments to inform professional judgements.